

ONE HUNDRED FOURTEENTH CONGRESS
Congress of the United States
House of Representatives
COMMITTEE ON ENERGY AND COMMERCE
2125 RAYBURN HOUSE OFFICE BUILDING
WASHINGTON, DC 20515-6115
Majority (202) 225-2927
Minority (202) 225-3641

May 17, 2016

Mr. Keith Creagh
Director
Michigan Department of Environmental Quality
525 West Allegan Street
Lansing, MI 48909

Dear Mr. Creagh:

Thank you for appearing before the Subcommittee on Health and the Subcommittee on Environment and the Economy on April 13, 2016, to testify at the hearing entitled "Flint Water Crisis: Impacts and Lessons Learned."

Pursuant to the Rules of the Committee on Energy and Commerce, the hearing record remains open for ten business days to permit Members to submit additional questions for the record, which are attached. The format of your responses to these questions should be as follows: (1) the name of the Member whose question you are addressing, (2) the complete text of the question you are addressing in bold, and (3) your answer to that question in plain text.

To facilitate the printing of the hearing record, please respond to these questions with a transmittal letter by the close of business on May 27, 2016. Your responses should be mailed to Graham Pittman, Legislative Clerk, Committee on Energy and Commerce, 2125 Rayburn House Office Building, Washington, DC 20515 and e-mailed in Word format to graham.pittman@mail.house.gov.

Thank you again for your time and effort preparing and delivering testimony before the Subcommittees.



John Shimkus
Chairman
Subcommittee on Environment
and the Economy

Sincerely,



Joseph R. Pitts
Chairman
Subcommittee on Health

cc: The Honorable Gene Green, Ranking Member, Subcommittee on Health
The Honorable Paul Tonko, Ranking Member, Subcommittee on Environment and the Economy

Attachment

Attachment — Additional Questions for the Record

The Honorable Susan Brooks

1. How do the U.S. EPA and environmental state agencies educate homeowners, businesses, and schools on what their responsibilities are when it comes to water-related infrastructure – whether it's in the ground or internal infrastructure, such as old faucets and drinking fountains?
2. What is your agency doing to inform the public of best practices when they have lead service pipes delivering water to their homes?

The Honorable Paul Tonko

1. Is there a reliable inventory of lead service lines in Flint? If not, will the creation of such an inventory be part of Flint's replacement program?
2. Has work been done to help Flint make information on the location of lead service lines publicly available to residents? Is that information accessible digitally?
3. I have seen cost estimates of about \$5,000 per replacement of a lead service line. How much has the State of Michigan allocated to complete lead line replacement in Flint? Is that amount going to be sufficient based on existing estimates of the number of lead lines and the cost of replacement?
4. Is there an intention to follow the Flint Water Advisory Task Force's recommendation to prohibit partial line replacements? If so, what is being done to help homeowners that cannot afford the cost of replacing their line? Are additional protections or outreach protocols being developed to assist low-income homeowners or renters that might not be able to make the financial decisions or investments necessary for their privately owned portion of the line?

The Honorable Lois Capps

The CDC's Childhood Lead Poisoning Prevention Program provides funding to state health departments to screen children for elevated blood levels. Through this program, Michigan's Department of Health and Human Services received \$327,353 in FY 2014. In 2012-2013, Congress nearly zeroed out funding for this federal program and only partially restored it recently, to 50% of original levels. The impact of lead poisoning in children is of particular concern, especially due to the tremendous long-term effects on growth and development.

1. Can you talk about what you are you doing to strengthen Michigan's blood lead level monitoring program?
2. What are some lessons learned, and considerations we should take into account as we consider how to strengthen the program on a national level?